**Evaluation Worksheet of Theoretical Courses**

In order to gain awareness of and improve the education quality, the Monitoring and Evaluation Committee takes various measures, one of which is seeking students’ opinions by means of questionnaires. Please evaluate the performance of your professor by marking the appropriate option for each question. We thank you in advance for your cooperation.

**Please note that the information you provide us with will be treated as confidential.**

Professor Name: Course Title:

Credits: Course Category:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Row | Question | 20 | 19 | 18 | 17 | 16 | 15 | 14 | 13 | 12or less |
| 1 | Subject expertise |  |  |  |  |  |  |  |  |  |
| 2 | General knowledge in the field |  |  |  |  |  |  |  |  |  |
| 3 | In-depth presentation of the lesson |  |  |  |  |  |  |  |  |  |
| 4 | Ability to get the meaning across |  |  |  |  |  |  |  |  |  |
| 5 | Having a clear, cohesive lesson plan |  |  |  |  |  |  |  |  |  |
| 6 | Making an effort to introduce new topics and using up-to-date materials  |  |  |  |  |  |  |  |  |  |
| 7 | Coordination between teaching method and the course objective  |  |  |  |  |  |  |  |  |  |
| 8 | Appropriate student evaluation considering the course objective |  |  |  |  |  |  |  |  |  |
| 9 | Involving students in class discussions |  |  |  |  |  |  |  |  |  |
| 10 | Motivating students to research and study |  |  |  |  |  |  |  |  |  |
| 11 | Classroom management (discipline and punctuality) |  |  |  |  |  |  |  |  |  |
| 12 | Contact availability (in person or remote) |  |  |  |  |  |  |  |  |  |
| 13 | Conduct and mutual respect toward students |  |  |  |  |  |  |  |  |  |
| 14 | Sensible reaction to students’ suggestions, criticisms, and views |  |  |  |  |  |  |  |  |  |
| 15 | Approachability and respect toward students |  |  |  |  |  |  |  |  |  |

You can use the back of this paper to include further details.